

**OXFORD UNIVERSITY**  
MATHEMATICS, JOINT SCHOOLS AND COMPUTER SCIENCE  
**WEDNESDAY 4 NOVEMBER 2009**

**Time allowed:  $2\frac{1}{2}$  hours**

*For candidates applying for Mathematics, Mathematics & Statistics,  
Computer Science, Mathematics & Computer Science, or Mathematics & Philosophy*

---

Write your name, test centre (where you are sitting the test), Oxford college (to which you have applied or been assigned) and your proposed course (from the list above) in **BLOCK CAPITALS**.

**NOTE:** Separate sets of instructions for both candidates and test supervisors are provided, which should be read carefully before beginning the test.

---

**NAME:**

**TEST CENTRE:**

**OXFORD COLLEGE (if known):**

**DEGREE COURSE:**

**DATE OF BIRTH:**

---

FOR TEST SUPERVISORS USE ONLY:

[    ] **Tick here if special arrangements were made for the test.**

Please either include details of special provisions made for the test and the reasons for these in the space below or securely attach to the test script a letter with the details.

**Signature of Invigilator** \_\_\_\_\_

---

FOR OFFICE USE ONLY:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Total

**1. For ALL APPLICANTS.**

For each part of the question on pages 3–7 you will be given four possible answers, just one of which is correct. Indicate for each part **A–J** which answer (a), (b), (c), or (d) you think is correct with a tick (✓) in the corresponding column in the table below. *Please show any rough working in the space provided between the parts.*

	(a)	(b)	(c)	(d)
<b>A</b>				
<b>B</b>				
<b>C</b>				
<b>D</b>				
<b>E</b>				
<b>F</b>				
<b>G</b>				
<b>H</b>				
<b>I</b>				
<b>J</b>				

**A.** The smallest value of

$$I(a) = \int_0^1 (x^2 - a)^2 \, dx,$$

as  $a$  varies, is

- (a)  $\frac{3}{20}$ ,      (b)  $\frac{4}{45}$ ,      (c)  $\frac{7}{13}$ ,      (d) 1.

**B.** The point on the circle

$$x^2 + y^2 + 6x + 8y = 75,$$

which is closest to the origin, is at what distance from the origin?

- (a) 3,      (b) 4,      (c) 5,      (d) 10.

**C.** Given a real constant  $c$ , the equation

$$x^4 = (x - c)^2$$

has four real solutions (including possible repeated roots) for

$$(a) \quad c \leq \frac{1}{4}, \quad (b) \quad -\frac{1}{4} \leq c \leq \frac{1}{4}, \quad (c) \quad c \leq -\frac{1}{4}, \quad (d) \quad \text{all values of } c.$$

**D.** The smallest positive integer  $n$  such that

$$1 - 2 + 3 - 4 + 5 - 6 + \cdots + (-1)^{n+1}n \geq 100,$$

is

$$(a) \quad 99, \quad (b) \quad 101, \quad (c) \quad 199, \quad (d) \quad 300.$$

**E.** In the range  $0 \leq x < 2\pi$ , the equation

$$2^{\sin^2 x} + 2^{\cos^2 x} = 2$$

- (a) has 0 solutions;
- (b) has 1 solution;
- (c) has 2 solutions;
- (d) holds for all values of  $x$ .

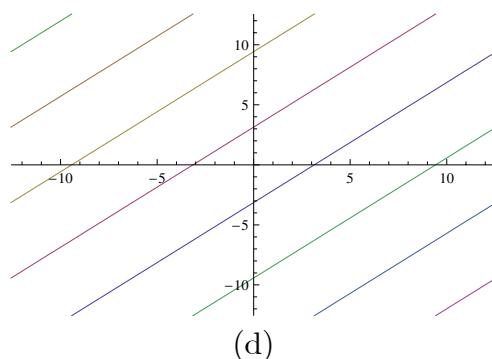
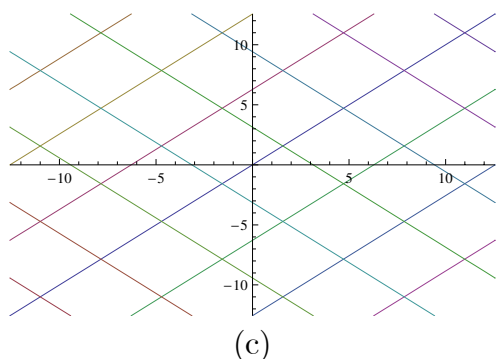
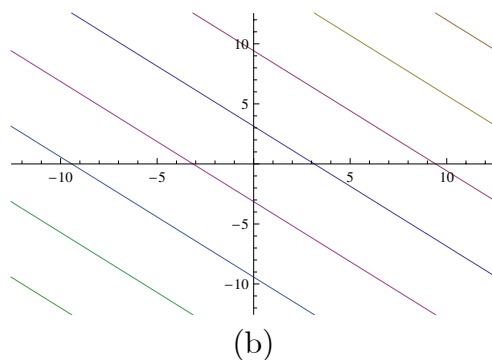
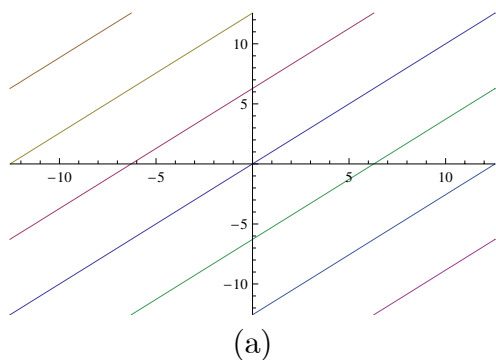
**F.** The equation in  $x$

$$3x^4 - 16x^3 + 18x^2 + k = 0$$

has four real solutions

- (a) when  $-27 < k < 5$ ;
- (b) when  $5 < k < 27$ ;
- (c) when  $-27 < k < -5$ ;
- (d) when  $-5 < k < 0$ .

**G.** The graph of all those points  $(x, y)$  in the  $xy$ -plane which satisfy the equation  $\sin y = \sin x$  is drawn in



**H.** When the trapezium rule is used to estimate the integral

$$\int_0^1 2^x \, dx$$

by dividing the interval  $0 \leq x \leq 1$  into  $N$  subintervals the answer achieved is

- (a)  $\frac{1}{2N} \left\{ 1 + \frac{1}{2^{1/N} + 1} \right\},$       (b)  $\frac{1}{2N} \left\{ 1 + \frac{2}{2^{1/N} - 1} \right\},$   
(c)  $\frac{1}{N} \left\{ 1 - \frac{1}{(2^{1/N} - 1)} \right\},$       (d)  $\frac{1}{2N} \left\{ \frac{5}{2^{1/N} + 1} - 1 \right\}.$

**I.** The polynomial

$$n^2x^{2n+3} - 25nx^{n+1} + 150x^7$$

has  $x^2 - 1$  as a factor

- (a) for no values of  $n$ ;
- (b) for  $n = 10$  only;
- (c) for  $n = 15$  only;
- (d) for  $n = 10$  and  $n = 15$  only.

**J.** The number of *pairs* of *positive integers*  $x, y$  which solve the equation

$$x^3 + 6x^2y + 12xy^2 + 8y^3 = 2^{30}$$

is

- (a) 0,      (b)  $2^6$ ,      (c)  $2^9 - 1$ ,      (d)  $2^{10} + 2$ .

**2. For ALL APPLICANTS.**

A list of real numbers  $x_1, x_2, x_3, \dots$  is defined by  $x_1 = 1$ ,  $x_2 = 3$  and then for  $n \geq 3$  by

$$x_n = 2x_{n-1} - x_{n-2} + 1.$$

So, for example,

$$x_3 = 2x_2 - x_1 + 1 = 2 \times 3 - 1 + 1 = 6.$$

(i) Find the values of  $x_4$  and  $x_5$ .

(ii) Find values of real constants  $A, B, C$  such that for  $n = 1, 2, 3$ ,

$$x_n = A + Bn + Cn^2. \quad (*)$$

(iii) Assuming that equation  $(*)$  holds true for all  $n \geq 1$ , find the smallest  $n$  such that  $x_n \geq 800$ .

(iv) A second list of real numbers  $y_1, y_2, y_3, \dots$  is defined by  $y_1 = 1$  and

$$y_n = y_{n-1} + 2n$$

Find, explaining your reasoning, a formula for  $y_n$  which holds for  $n \geq 2$ .

What is the approximate value of  $x_n/y_n$  for large values of  $n$ ?





3.

For **APPLICANTS IN**  $\left\{ \begin{array}{l} \text{MATHEMATICS} \\ \text{MATHEMATICS \& STATISTICS} \\ \text{MATHEMATICS \& PHILOSOPHY} \\ \text{MATHEMATICS \& COMPUTER SCIENCE} \end{array} \right\}$  **ONLY.**

*Computer Science* applicants should turn to page 14.

For a positive whole number  $n$ , the function  $f_n(x)$  is defined by

$$f_n(x) = (x^{2n-1} - 1)^2.$$

(i) On the axes provided opposite, sketch the graph of  $y = f_2(x)$  labelling where the graph meets the axes.

(ii) On the same axes sketch the graph of  $y = f_n(x)$  where  $n$  is a large positive integer.

(iii) Determine

$$\int_0^1 f_n(x) \, dx.$$

(iv) The *positive* constants  $A$  and  $B$  are such that

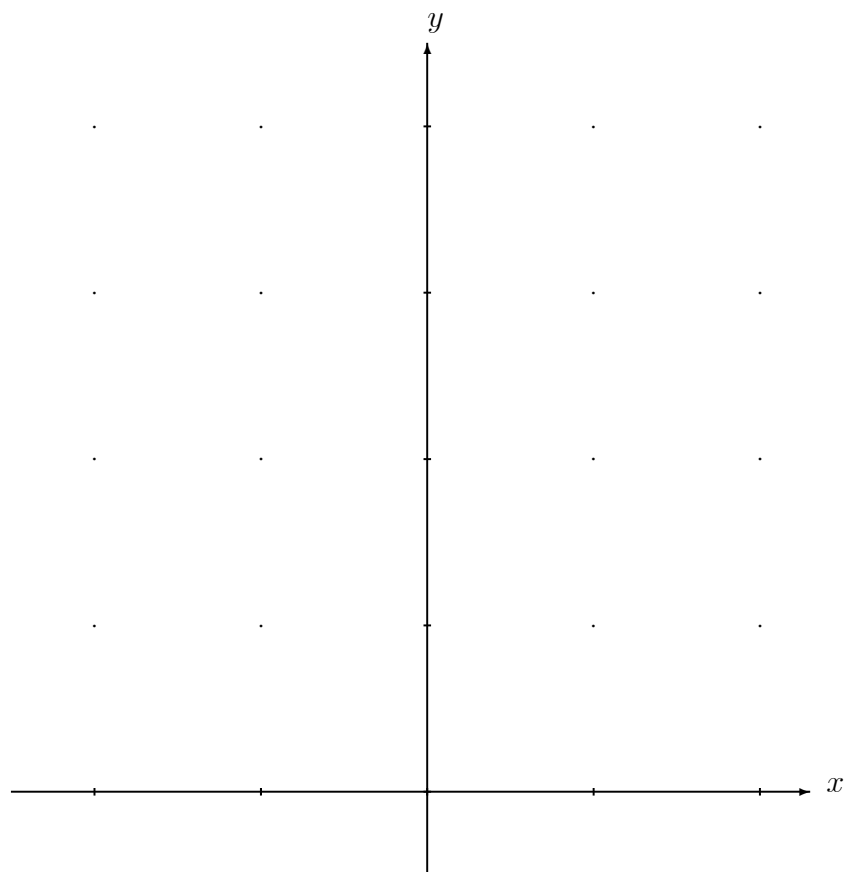
$$\int_0^1 f_n(x) \, dx \leq 1 - \frac{A}{n+B} \quad \text{for all } n \geq 1.$$

Show that

$$(3n-1)(n+B) \geq A(4n-1)n,$$

and explain why  $A \leq 3/4$ .

(v) When  $A = 3/4$ , what is the smallest possible value of  $B$ ?

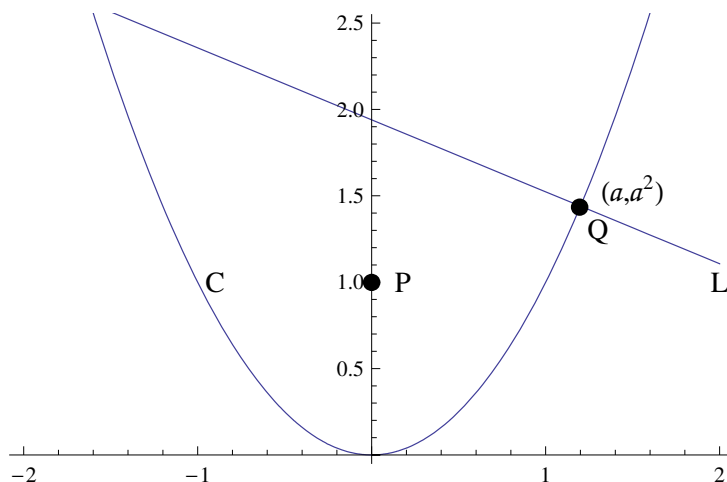


4.

For APPLICANTS IN  $\left\{ \begin{array}{l} \text{MATHEMATICS} \\ \text{MATHEMATICS \& STATISTICS} \\ \text{MATHEMATICS \& PHILOSOPHY} \end{array} \right\}$  ONLY.

*Mathematics & Computer Science* and *Computer Science* applicants should turn to page 14.

As shown in the diagram below:  $C$  is the parabola with equation  $y = x^2$ ;  $P$  is the point  $(0, 1)$ ;  $Q$  is the point  $(a, a^2)$  on  $C$ ;  $L$  is the normal to  $C$  which passes through  $Q$ .



- (i) Find the equation of  $L$ .
- (ii) For what values of  $a$  does  $L$  pass through  $P$ ?
- (iii) Determine  $|QP|^2$  as a function of  $a$ , where  $|QP|$  denotes the distance from  $P$  to  $Q$ .
- (iv) Find the values of  $a$  for which  $|QP|$  is smallest.
- (v) Find a point  $R$ , in the  $xy$ -plane but not on  $C$ , such that  $|RQ|$  is smallest for a unique value of  $a$ . Briefly justify your answer.

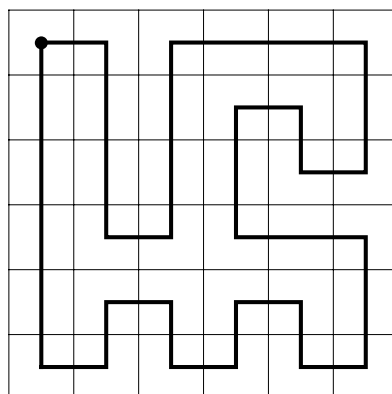


## 5. For ALL APPLICANTS.

Given an  $n \times n$  grid of squares, where  $n > 1$ , a *tour* is a path drawn within the grid such that:

- along its way the path moves, horizontally or vertically, from the centre of one square to the centre of an adjacent square;
- the path starts and finishes in the same square;
- the path visits the centre of every other square just once.

For example, below is a tour drawn in a  $6 \times 6$  grid of squares which starts and finishes in the top-left square.



For parts (i)-(iv) it is assumed that  $n$  is *even*.

(i) With the aid of a diagram, show how a tour, which starts and finishes in the top-left square, can be drawn in any  $n \times n$  grid.

(ii) Is a tour still possible if the start/finish point is changed to the centre of a different square? Justify your answer.

Suppose now that a robot is programmed to move along a tour of an  $n \times n$  grid. The robot understands two commands:

- command  $R$  which turns the robot clockwise through a right angle;
- command  $F$  which moves the robot forward to the centre of the next square.

The robot has a program, a list of commands, which it performs in the given order to complete a tour; say that, in total, command  $R$  appears  $r$  times in the program and command  $F$  appears  $f$  times.

(iii) Initially the robot is in the top-left square pointing to the right. Assuming the first command is an  $F$ , what is the value of  $f$ ? Explain also why  $r + 1$  is a multiple of 4.

(iv) Must the results of part (iii) still hold if the robot starts and finishes at the centre of a different square? Explain your reasoning.

(v) Show that a tour of an  $n \times n$  grid is not possible when  $n$  is odd.



6.

For **APPLICANTS IN**  $\left\{ \begin{array}{l} \text{COMPUTER SCIENCE} \\ \text{MATHEMATICS \& COMPUTER SCIENCE} \end{array} \right\}$  **ONLY.**

(i) Alice, Bob, and Charlie make the following statements:

Alice: Bob is lying.

Bob: Charlie is lying.

Charlie:  $1 + 1 = 2$ .

Who is telling the truth? Who is lying?. Explain your answer.

(ii) Now Alice, Bob, and Charlie make the following statements:

Alice: Bob is telling the truth.

Bob: Alice is telling the truth.

Charlie: Alice is lying.

What are the possible numbers of people telling the truth? Explain your answer.

(iii) They now make the following statements:

Alice: Bob and Charlie are both lying.

Bob: Alice is telling the truth or Charlie is lying (or both).

Charlie: Alice and Bob are both telling the truth.

Who is telling the truth and who is lying on this occasion? Explain your answer.





## 7. For APPLICANTS IN COMPUTER SCIENCE ONLY.

Consider sequences of the letters M, X and W. *Valid* sequences are made up according to the rule that an M and a W can never be adjacent in the sequence. So M, XMXW, and XMMXW are examples of valid sequences, whereas the sequences MW and XWMX are not valid.

(i) Clearly, there are 3 valid sequences of length 1. List all valid sequences of length 2.

(ii) Let  $g(n)$  denote the number of valid sequences of length  $n$ . Further, let  $m(n)$ ,  $x(n)$ ,  $w(n)$  denote the number of valid sequences of length  $n$  that start with an M, an X, a W respectively.

Explain why

$$\begin{aligned}m(n) &= w(n), \\m(n) &= m(n-1) + x(n-1) \quad \text{for } n > 1, \\x(n) &= 2m(n-1) + x(n-1) \quad \text{for } n > 1,\end{aligned}$$

and write down a formula for  $g(n)$  in terms of  $m(n)$  and  $x(n)$ .

Hence compute  $g(3)$ , and verify that  $g(4) = 41$ .

(iii) Given a sequence using these letters then we say that it is *reflexive* if the following operation on the sequence does not change it: reverse the letters in the sequence, and then replace each occurrence of M by W and vice versa. So MXW, WXXM and XWXXM are reflexive strings, but MXM and XMXX are not. Let  $r(n)$  be the number of valid, reflexive sequences of length  $n$ .

If a sequence is reflexive and has odd length, what must the middle letter be? Explain your answer.

Hence, show that

$$r(n) = \begin{cases} x\left(\frac{n+1}{2}\right) & \text{if } n \text{ is odd,} \\ x\left(\frac{n}{2}\right) & \text{if } n \text{ is even.} \end{cases}$$











