

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Education
Advanced Subsidiary Examination
June 2014

Mathematics

MPC1

Unit Pure Core 1

Monday 19 May 2014 9.00 am to 10.30 am

For this paper you must have:

- the blue AQA booklet of formulae and statistical tables.
- You must **not** use a calculator.



Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer each question in the space provided for that question. If you require extra space, use an AQA supplementary answer book; do **not** use the space provided for a different question.
- Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- The use of calculators is **not** permitted.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
TOTAL	



J U N 1 4 M P C 1 0 1

Answer **all** questions.

Answer each question in the space provided for that question.

- 1** The point A has coordinates $(-1, 2)$ and the point B has coordinates $(3, -5)$.
- (a) (i)** Find the gradient of AB . **[2 marks]**
- (ii)** Hence find an equation of the line AB , giving your answer in the form $px + qy = r$, where p , q and r are integers. **[3 marks]**
- (b)** The midpoint of AB is M .
- (i)** Find the coordinates of M . **[1 mark]**
- (ii)** Find an equation of the line which passes through M and which is perpendicular to AB . **[3 marks]**
- (c)** The point C has coordinates $(k, 2k + 3)$. Given that the distance from A to C is $\sqrt{13}$, find the two possible values of the constant k . **[4 marks]**

QUESTION
PART
REFERENCE

Answer space for question 1



QUESTION
PART
REFERENCE**Answer space for question 1****Turn over ►**

2

A rectangle has length $(9 + 5\sqrt{3})$ cm and area $(15 + 7\sqrt{3})$ cm².

Find the width of the rectangle, giving your answer in the form $(m + n\sqrt{3})$ cm, where m and n are integers.

[4 marks]

QUESTION
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REFERENCE

Answer space for question 2

QUESTION
PART
REFERENCE**Answer space for question 2****Turn over ►**

3 A curve has equation $y = 2x^5 + 5x^4 - 1$.

(a) Find:

(i) $\frac{dy}{dx}$

[2 marks]

(ii) $\frac{d^2y}{dx^2}$

[1 mark]

(b) The point on the curve where $x = -1$ is P .

(i) Determine whether y is increasing or decreasing at P , giving a reason for your answer.

[2 marks]

(ii) Find an equation of the tangent to the curve at P .

[3 marks]

(c) The point $Q(-2, 15)$ also lies on the curve. Verify that Q is a maximum point of the curve.

[4 marks]

QUESTION
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Answer space for question 3



QUESTION
PART
REFERENCE**Answer space for question 3****Turn over ►**

4 (a) (i) Express $16 - 6x - x^2$ in the form $p - (x + q)^2$ where p and q are integers. **[2 marks]**

(ii) Hence write down the maximum value of $16 - 6x - x^2$. **[1 mark]**

(b) (i) Factorise $16 - 6x - x^2$. **[1 mark]**

(ii) Sketch the curve with equation $y = 16 - 6x - x^2$, stating the values of x where the curve crosses the x -axis and the value of the y -intercept. **[3 marks]**

QUESTION
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REFERENCE

Answer space for question 4



QUESTION
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Answer space for question 4

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- 5** The polynomial $p(x)$ is given by

$$p(x) = x^3 + cx^2 + dx + 3$$

where c and d are integers.

- (a)** Given that $x + 3$ is a factor of $p(x)$, show that

$$3c - d = 8$$

[2 marks]

- (b)** The remainder when $p(x)$ is divided by $x - 2$ is 65.

Obtain a further equation in c and d .

[2 marks]

- (c)** Use the equations from parts **(a)** and **(b)** to find the value of c and the value of d .

[3 marks]

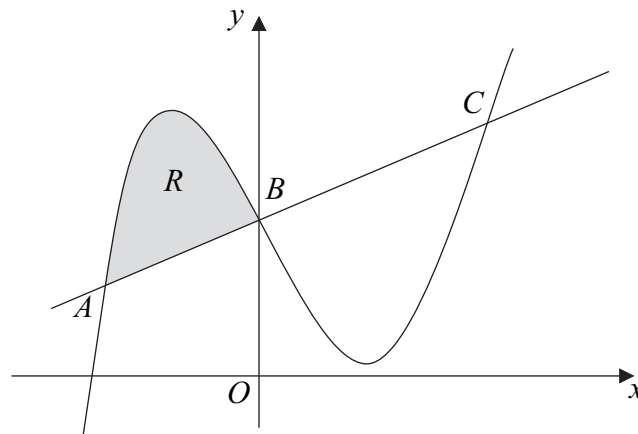
QUESTION
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Answer space for question 5



QUESTION
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REFERENCE**Answer space for question 5****Turn over ►**

- 6** The diagram shows a curve and a line which intersect at the points A , B and C .



The curve has equation $y = x^3 - x^2 - 5x + 7$ and the straight line has equation $y = x + 7$. The point B has coordinates $(0, 7)$.

- (a) (i)** Show that the x -coordinates of the points A and C satisfy the equation

$$x^2 - x - 6 = 0$$

[2 marks]

- (ii)** Find the coordinates of the points A and C .

[3 marks]

- (b)** Find $\int (x^3 - x^2 - 5x + 7) \, dx$.

[3 marks]

- (c)** Find the area of the shaded region R bounded by the curve and the line segment AB .

[4 marks]

QUESTION
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Answer space for question 6



Answer space for question 6

[illegible]

Answer space for question 6

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Answer space for question 6

[illegible]

- 7** A circle with centre C has equation $x^2 + y^2 - 10x + 12y + 41 = 0$. The point $A(3, -2)$ lies on the circle.

- (a)** Express the equation of the circle in the form

$$(x - a)^2 + (y - b)^2 = k$$

[3 marks]

- (b) (i)** Write down the coordinates of C .

[1 mark]

- (ii)** Show that the circle has radius $n\sqrt{5}$, where n is an integer.

[2 marks]

- (c)** Find the equation of the tangent to the circle at the point A , giving your answer in the form $x + py = q$, where p and q are integers.

[5 marks]

- (d)** The point B lies on the tangent to the circle at A and the length of BC is 6. Find the length of AB .

[3 marks]

QUESTION
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REFERENCE

Answer space for question 7



Answer space for question 7

[illegible]

Answer space for question 7

[illegible]

QUESTION
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REFERENCE**Answer space for question 7****Turn over ►**

8 Solve the following inequalities:

(a) $3(1 - 2x) - 5(3x + 2) > 0$

[2 marks]

(b) $6x^2 \leq x + 12$

[4 marks]

QUESTION
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Answer space for question 8



QUESTION
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REFERENCE**Answer space for question 8****Turn over ►**

Answer space for question 8

END OF QUESTIONS



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