Surname	Centre Number	Candidate Number	
Other Names		2	



GCE A LEVEL

1420U30-1



PHYSICS – A2 unit 3 Oscillations and Nuclei

MONDAY, 4 JUNE 2018 - AFTERNOON

2 hours 15 minutes

	For Examiner's use only		
	Question	Maximum Mark	Mark Awarded
	1.	9	
	2.	12	
Section A	3.	8	
	4.	8	
	5.	8	
	6.	19	
	7.	16	
Section B	8.	20	
	Total	100	

ADDITIONAL MATERIALS

In addition to this examination paper, you will require a calculator and a **Data Booklet**.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page. Answer **all** questions.

Write your answers in the spaces provided in this booklet. If you run out of space use the continuation page(s) at the back of the booklet taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

This paper is in 2 sections, A and B.

Section **A**: 80 marks. Answer **all** questions. You are advised to spend about 1 hour 35 minutes on this section.

Section **B**: 20 marks. Comprehension. You are advised to spend about 40 minutes on this section.

The number of marks is given in brackets at the end of each question or part-question.

The assessment of the quality of extended response (QER) will take place in question 4(b).

SECTION A

Answer all questions.

l. <i>(a)</i>		A car travels at a constant speed of $45.0\mathrm{km}h^{-1}$ around a curve in the road with a radius of 80 m.			
		(i)	Explain why the car is accelerating.	[2]	
		(ii)	Calculate the angular velocity of the car (in rad s ⁻¹) as it travels around the curv	⁄e. [2]	
		(iii)	Calculate the acceleration of the car and state its direction.	[3]	
	(b)	Disc	uss how the application of science enables cars to travel safely around curves.	[2]	
	•••••				

2. Kinetic theory for an ideal gas gives an expression that can be written as:

$$pV = \frac{1}{3} \ nN_A mc^{\overline{2}}$$

(a)	State the meaning of the terms:	[2]

(ii)
$$c^{\overline{2}}$$

(b) Defining both symbols, explain what quantity is given by nN_A .					(b) Defining both symbols, explain what quantity is given by nN_A .		
•••••							

(c)	The product of pressure and volume for an ideal gas may also be expressed as $pV = r$. Show in clear steps that the total translational kinetic energy of one mole of the gas	
	$\frac{3}{2}$ RT.	[4]

(d)	An ideal monatomic gas, initially at a pressure of 115 kPa and temperature of 294 K, expands at constant pressure from a volume of 2.20×10^{-3} m ³ to 2.60×10^{-3} m ³ . Calculate the change in the internal energy of the gas.	Examiner only
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• • • • • • • • • • • • • • • • • • • •		
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•••••		

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3.	(a)	Give the definition of the specific heat capacity of a material.	[1]	Examiner only
	(b)	An insulating flask contains 0.6×10^{-3} m ³ of water at 19.5° C. A volume 1.0 boiling water at 100.0° C is poured into the flask. (specific heat capacity of water, $c = 4200\mathrm{J~kg^{-1}^{\circ}}$ C density of water, $\rho = 100\mathrm{J~kg^{-1}^{\circ}}$ C density of water, $\rho = 1000\mathrm{J~kg^{-1}^{\circ}}$ C density of water, $\rho = 1000\mathrm{J~kg^{-1}^{\circ$		
		(ii) Calculate the heat lost by the boiling water.	[3]	1420U301
		(iii) Justify the statement that no work is done on/by the boiling water a further calculations are needed.	as it cools. No	

Turn over.

4	(0)	A finction	nuoloor	roaction	for	uronium	io:
4.	(a)	A fission	Hucitai	reaction	101	uranium	15.

$$^{235}_{92}$$
U + $^{1}_{0}$ n \longrightarrow $^{92}_{36}$ Kr + $^{141}_{56}$ Ba + 3^{1}_{0} n

The masses of the nuclei are:

mass of
$${}^{235}_{92}U$$
 = 235.01 u

mass of
$${}^{92}_{36}$$
Kr = 91.90 u

mass of
$${}^{141}_{56}$$
Ba = 140.89 u

mass of
$${}^{1}_{0}$$
n = 1.01 u

Calculate the energy released in this nuclear reaction.	[2]	

(b) Explain carefully the relevance of the **binding energy per nucleon** curve to nuclear fission and fusion. [6 QER]

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(a)	Radon gas decays by emitting α -particles percentage reduction in the activity of a second content of the	sample of radon after 12 days.	culate
(b)	A student makes the following measurement	nts for a radioactive source using the	indica
	absorber between the source and detector	ſ.	
Г			
	Absorber	Counts per minute	
	none	1 004	
	sheet of paper	597	
	2 mm of aluminium	23	
	15 cm of lead	27	
L			
	Explain these observations.		

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	Determine: (i) the extension of the spr		
	(i) the extension of the spr		
		ng when the system is in equilibrium;	
	(ii) the period of oscillation		
(b)	The student notices the ampl amplitudes.	tude of oscillation decreasing and records th	ne following
(b)			ne following
(b)	amplitudes.		ne following
(b)	amplitudes. Oscillation number (n	Amplitude (A) /m	ne following
(b)	Oscillation number (n	Amplitude (<i>A</i>) /m 0.095	ne following
(b)	Oscillation number (n) 0 10	Amplitude (A) /m 0.095 0.062	ne following
(b)	Oscillation number (n) 0 10 20	Amplitude (A) /m 0.095 0.062 0.043	ne following
(b)	Oscillation number (n) 0 10 20 30	Amplitude (A) /m 0.095 0.062 0.043 0.029	ne following

(c) She expects that the measured amplitude of oscillation can be described by the equation:

$$A = A_0 e^{-\frac{n}{N}}$$

where $A_{\it 0}$ is the initial amplitude, $\it n$ is the oscillation number and $\it N$ is a constant for the experiment that describes the decay of the amplitude.

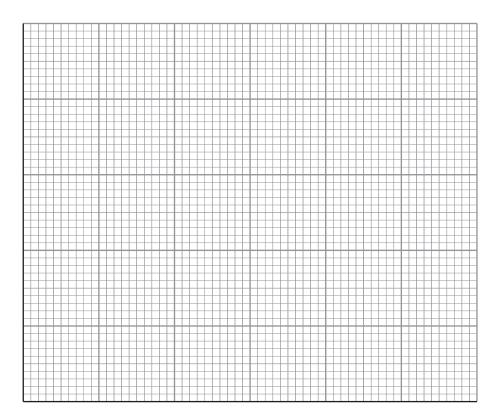
(i)	Justify that A_0 is the amplitude when $n = 0$.	[1]
(ii)	By considering the amplitude when n = 30 use the equation to determine a v for N .	alue [2]

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- (d) The student decides to check the validity of the equation.
 - (i) Complete the third column in the table. The first four rows have already been completed. [1]

Oscillation number (n)	Amplitude (A)/m	$\ln\left(\frac{A_0}{A}\right)$
0	0.095	0
10	0.062	0.43
20	0.043	0.79
30	0.029	1.19
40	0.019	
50	0.014	
60	0.009	

(ii) Plot $\ln\left(\frac{A_0}{A}\right)$ (*y*-axis) as a function of the oscillation number (*x*-axis) and draw a line of best fit. [3]



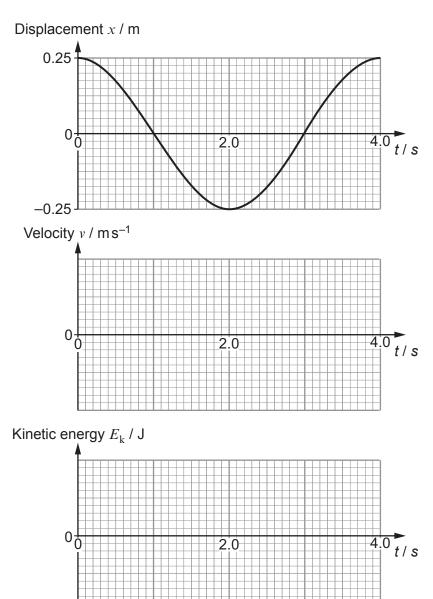
$\frac{n}{N}$. [2]	only
······································	
······································	
[3]	
······································	
ırate, [1]	

(iii) 	Explain whether or not your graph is in agreement with the equation $A = A_0 e^{-\frac{n}{N}}$	[2]
(iv)	Use the graph to determine a value for N .	[3]
(v)	Explain which of the two values obtained for N is expected to be the more accurate the value in part (c) (ii) or (d) (iv).	ate, [1]

(a)	oscil	lating at the end of a string of length $4.0 \mathrm{m}$. The displacement x in metres at	a small 0.05 kg mass at x in metres at time x	
	(i)	Show that the angular velocity, ω , is approximately 1.57 rad s ⁻¹ .	[2]	
	(ii)	Calculate the maximum speed of the mass.	[2]	
	(iii)	Show that the kinetic energy ($E_{\rm k}$) of the mass, in joules, may be written as: $E_{\rm k} = 3.8 \times 10^{-3} \sin^2 1.57t$	[2]	
	(a)	(ii)	oscillating at the end of a string of length 4.0 m. The displacement x in metres at can be written as: $x = 0.25\cos\omega t$ (ii) Show that the angular velocity, ω , is approximately 1.57 rad s ⁻¹ . (iii) Calculate the maximum speed of the mass.	

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(iv) The displacement-time curve for the pendulum is shown for a time interval of one period i.e. 4.0 s. Draw curves for velocity, ν , and $E_{\rm k}$ on the axes below for the same interval of time. Indicate values on your axes for ν and $E_{\rm k}$. [4]

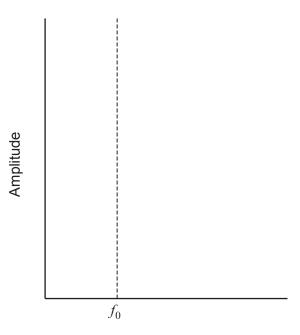


(V)	its lowest point.	от 2]
•••••		• • • •
		.
•••••		• • • •
•		.

(b) A system that can oscillate may be driven by an external sinusoidal force.

(i) Sketch the amplitude of a lightly damped system as the frequency of the driver is increased. The natural frequency f_0 of the system is indicated. Label the curve **X**.

[1]



Frequency of driving force

(ii) Name the effect seen near the frequency, f_0 .

[1]

(iii) Sketch a second curve on the **axes above** for an identical oscillating system that is damped to a greater extent. Label the curve as **Y**. [2]

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SECTION B

Answer all questions

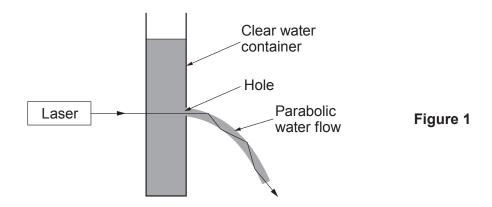
Read through the following article carefully.

Freely adapted from:

The Physics of Optical Fibres By Justino Luis Moreno

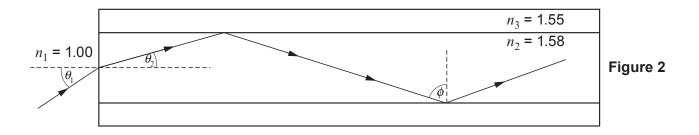
Paragraph

Basically, an optical fibre is just a piece of glass along which you send light. A similar procedure was first demonstrated not with glass but with water flowing from a spout in 1840 by scientists Daniel Colladon and Jacques Babinet. Babinet later published his work in an article entitled "On the reflections of a ray of light inside a parabolic liquid stream". This effect can be reproduced quite easily in a school lab using the apparatus shown in Figure 1.



Although this set up is pleasing to the eye and is the basis of some water features, it isn't much use for international telecommunication! A standard optical fibre is shown in Figure 2 along with a ray of light entering it.

2



This ray of light is repeatedly reflected along the length of the optical fibre. If the entrance angle (θ_l) is small enough then an effect called total internal reflection (TIR) means that the light is completely reflected each time resulting in no light escaping as it travels along the optical fibre. The physicists in charge of designing these things can prove that the minimum value angle ϕ can have for TIR to take place is given by the equation:

$$\phi = \sin^{-1} \left(\frac{n_3}{n_2} \right)$$

Paragraph

This angle is around 80° for the optical fibre shown. The minimum angle for ϕ means that there is a maximum angle for θ_1 . This gives an acceptance cone where the input light gets propagated without loss. A quick bit of geometry shows you that the exit angle is the same as the entry angle so that when light exits it produces an almost perfect cone shaped beam with a circular cross-section as can be seen in Figure 3.



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An important term in optical fibre technology is maximum bit rate. Since each pulse represents a bit of data, this is the highest frequency of pulses that can be sent down an optical fibre before the pulses start to overlap and become indistinguishable from each other. A monomode optical fibre cable of length $80\,\mathrm{km}$ can comfortably have a maximum bit rate of $10\,\mathrm{Gb\,s^{-1}}$. This means that 10^{10} pulses can pass along its length every second without overlapping. A typical telephone conversation requires around $10\,\mathrm{kb\,s^{-1}}$ meaning that one monomode optical fibre cable can carry a million telephone conversations simultaneously. High definition TV requires a much higher bit rate and a $10\,\mathrm{Gb\,s^{-1}}$ fibre will only handle around 2 000 high definition TV signals.

One of the most important factors that limit data transfer in optical fibres is multimode dispersion. This, put simply, is to do with the entrance cone of light in Figure 3. There is a range of distances that the pulses have to travel because there are a variety of angles at which they can travel along the fibre. The pulses then become spread out and indistinct, ruining the digital signal. Multimode dispersion is eliminated by using monomode optical fibre cables which have very thin cores. As a rule, monomode fibres have a core diameter of around $8\,\mu m$. This means that the core is less than 10 wavelengths thick so that the light stops behaving like rays. For monomode fibres there is only one propagation direction – along the axis.

Another drawback of sending signals down long lengths of optical fibres is that some of the light is either scattered or absorbed by the glass molecules themselves (an effect known as attenuation). Although no light escapes the fibre due to TIR there are other losses involved and these are usually summarised by using a decibel (dB) scale. This scale is defined by saying that a 10 dB decrease (-10 dB) in power is when the power has dropped to 10% of its input value. A loss of -20 dB then corresponds to a drop to 1% power and -30 dB is a drop to 0.1% power. The following table shows the relationship between dB values and power ratio:

dB	Power ratio $\left(\frac{P}{P_0}\right)$	
-5	0.316	
-10	0.100	Table 1
-15	0.032	
-20	0.010	

The losses of optical fibres are usually quoted in the unit dB/km and some modern optical fibres can have values as low as 0.01 dB/km. Hence, each km of cable loses 0.01 dB meaning that you can use 1 000 km before your signal is down to 10% strength. Optical fibres have come a long way since they were born in a fountain of light nearly 200 years ago. They stretch out (literally) to all areas of the world bringing light, sound and broadband wherever they go. Technical advances mean that data can be sent at a rate of 1.05×10^{15} pulses per second over a distance of 50 km with only one monomode optical fibre. Nonetheless, the technology has its limitations of which attenuation and multimode dispersion are but two.

(a)	Explain why the water in Figure 1 flows in a downward curve (paragraph 1).	[2]
(b)	Show that the minimum angle (ϕ) for total internal reflection in the optical fibre Figure 2 is less than 80° (paragraph 3).	0[2]
(c)	Explain why the light emerging from the optical fibre is in the shape of a cone of lig (paragraphs 3 & 4 and Figures 2 & 3).	jhi [2]
(d)	Calculate the angle (α) of the cone of light emerging from the optical fibre in Figure 3 (so paragraphs 3 & 4 and Figures 2 & 3).	ee [4]

Rhys makes the following claim:	
Discuss whether or not Rhys's claim is valid (paragraph 5 & 6).	[3]
	.
A certain type of optical fibre has an attenuation of 0.8 dB/km. When the signal decreas	es
to 6% of its original intensity it must be amplified or the signal will be lost. An engine intends to install these optical fibres in lengths of 20 km before each amplifier. Determine	er ne
	[3]
	····•
claims that this is nonsense because the wavelength in the optical fibre is changed d	ue
	····•
	····•
	•••••
	"A multimode optical fibre that can transfer data at a maximum bit rate of 500 Mb s ⁻¹ ove distance of 1 km would be able to transfer data at a maximum rate of 50 Mb s ⁻¹ ove distance of 10 km." Discuss whether or not Rhys's claim is valid (paragraph 5 & 6). A certain type of optical fibre has an attenuation of 0.8 dB/km. When the signal decreas to 6% of its original intensity it must be amplified or the signal will be lost. An engine intends to install these optical fibres in lengths of 20 km before each amplifier. Determit whether or not this is an appropriate length of optical fibre to use (see paragraph 7 a Table 1).

For continuation only.	Examiner only

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